

Key Indicator:	1.4 Feedback System
1.4.1	Institution obtains feedback on the syllabus and its transition at institution.
File Description	Stakeholders feedback report



1.4.1	Institution obtains feedback on the syllabus and its transition at institution.	
Sr. No.	Details of Documents	Page No.
1	Stakeholders feedback report	4-7
2	Action taken report	9-9

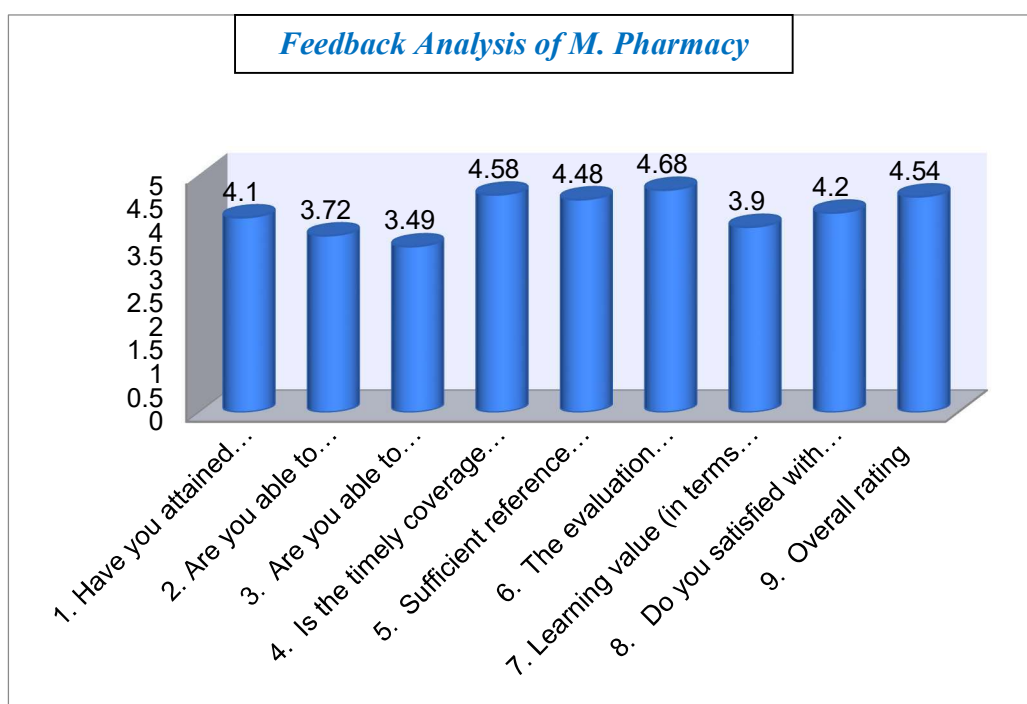
INDEX Sr. No.1
Stakeholder's feedback report

Govt. College of Pharmacy, Karad

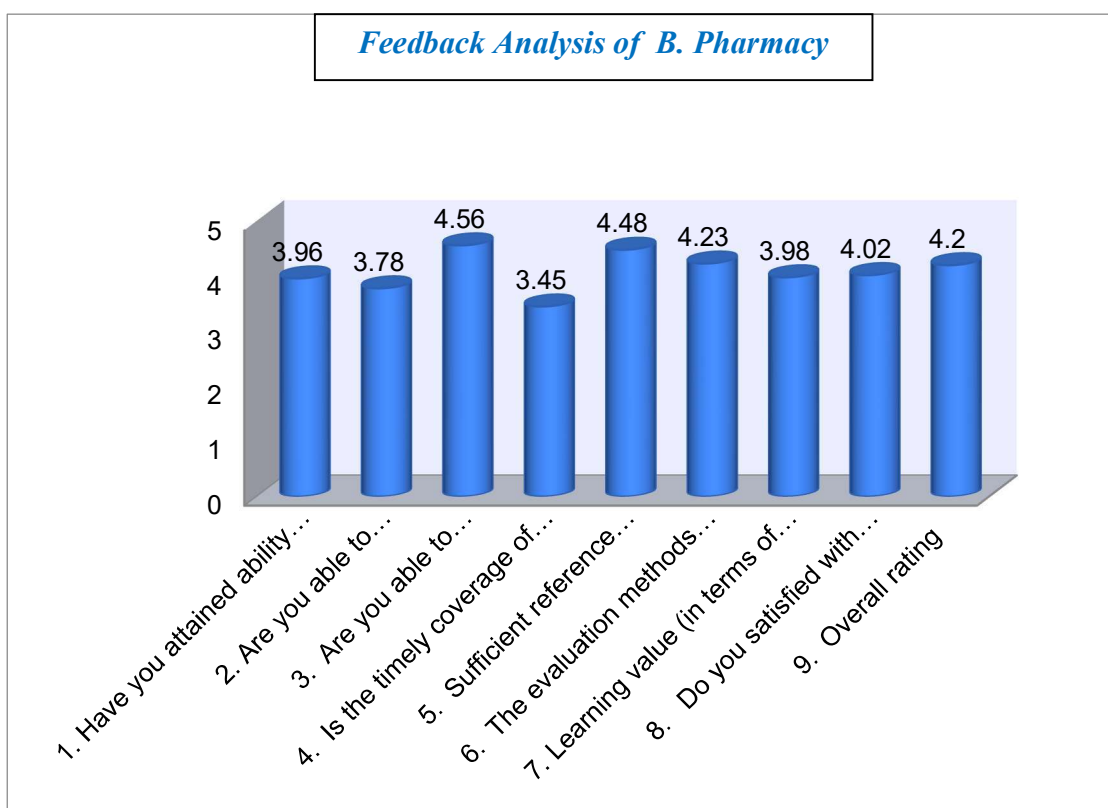
Vidyanagar, Tal – Karad, Dist – Satara. Pin Code – 415 124

STUDENTS FEEDBACK ANALYSIS [2023-24]

Analysis of all the feedbacks collected from stakeholders was done and report is prepared based on the findings related to curriculum revision and updating of syllabus.



Anandhi
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Karad



05- Excellent, 04- Very good, 03- Good, 02- Average and 01- Poor.

1. Have you attained ability to apply knowledge of pharmacy appropriate to the domain?
2. Are you able to communicate both verbally and in written form effectively?
3. Are you able to participate and succeed in competitive examinations for higher education and job opportunities?
4. Is the timely coverage of curriculum is done in the mentioned number of hours?
5. Sufficient reference material and books are available for the topics mentioned in the curriculum?
6. The evaluation methods mentioned in the curriculum are sufficient for providing proper assessment?
7. Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives).
8. Do you satisfy with teaching-learning processes adopted by the department?
9. Overall rating



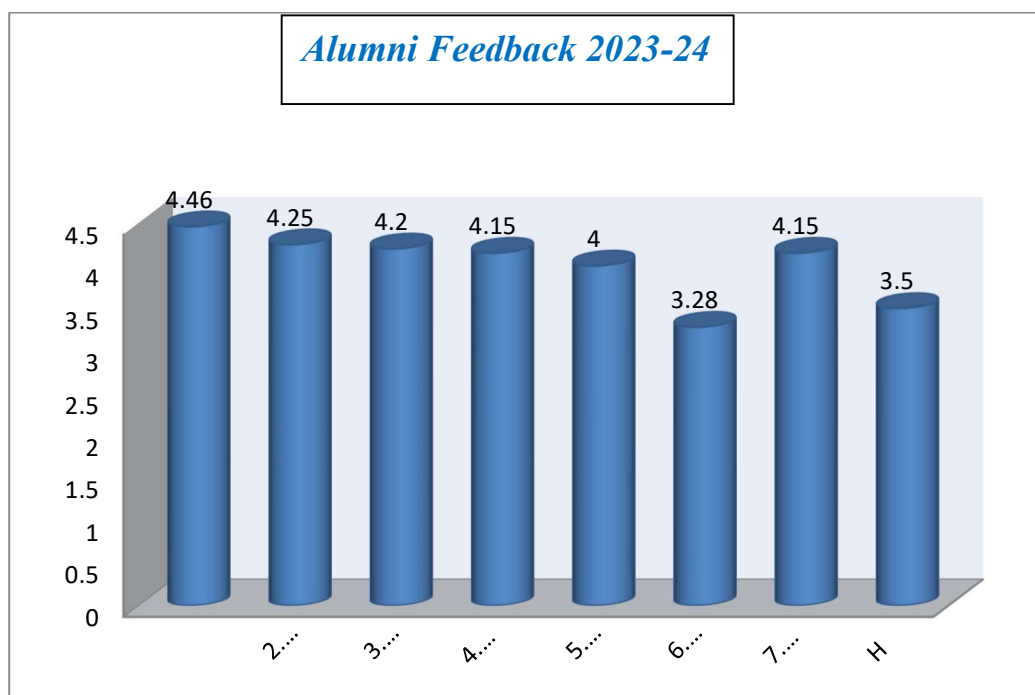
Chandru
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Govt. College of Pharmacy, Karad

Vidyanagar, Tal – Karad, Dist – Satara. Pin Code – 415 124

ALUMNI FEEDBACK ANALYSIS [2023-24]

Analysis of all the feedbacks collected from stakeholders was done and report is prepared based on the findings related to curriculum revision and updating of syllabus.



05- Excellent, 04- Very good, 03- Good, 02- Average and 01- Poor.

- A Have you attained ability to apply knowledge of pharmacy appropriate to the domain?
- B Are you familiar with social, professional and ethical responsibilities required for pharmacist?
- C Have you developed confidence to work as an individual or as a member of a team to solve pharmacy education based solutions?
- D Applicability/relevance of curriculum to real life situations?
- E Depth of the programme content?
- F Curriculum compatibility with industry standards.
- G Curriculum is sufficient to make you analyze the pharmaceutical problems and to resolve the issue?
- H Overall rating



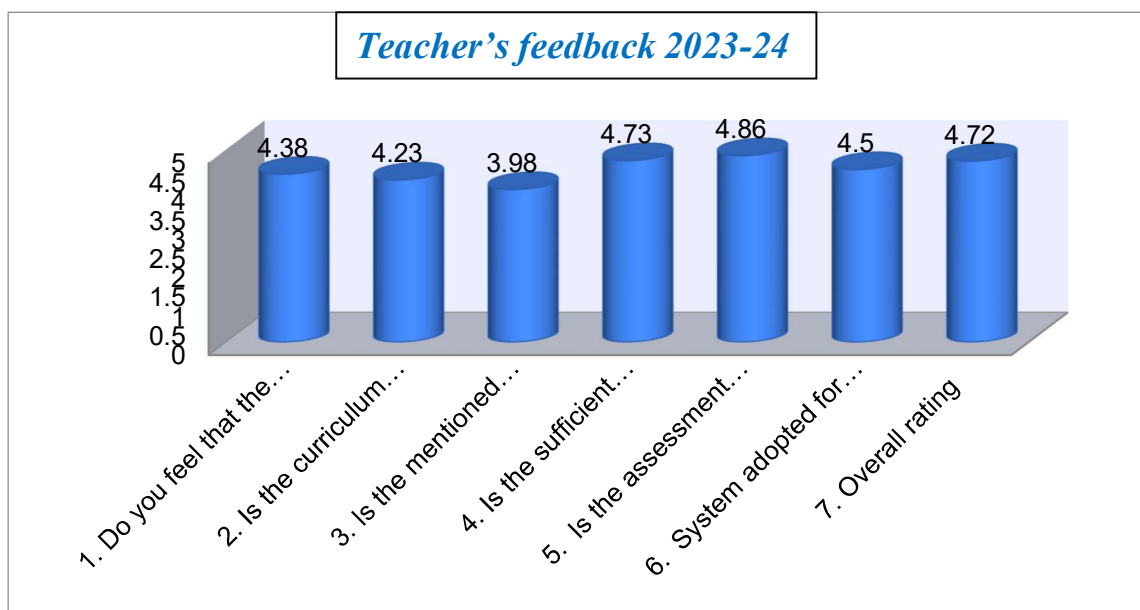
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TEACHER'S FEEDBACK ANALYSIS [2023-24]

Analysis of all the feedbacks collected from stakeholders was done and report is prepared based on the findings related to curriculum revision and updating of syllabus.



05- Excellent, 04- Very good, 03- Good, 02- Average and 01- Poor.

1. Do you feel that the curriculum is defined in a way to clarify your teaching goals and what you expect your students to learn?
2. Is the curriculum sufficient to bridge the gap between industry requirements, current global scenarios and academics?
3. Is the mentioned number of hours in curriculum is sufficient to timely coverage?
4. Is the sufficient books and reference materials are available for the topics mentioned in the curriculum?
5. Is the assessment of students is properly done by existing method of evaluation?
6. System adopted for teaching-learning process.
7. Overall rating




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Action taken report of the institute on it as stated in the minutes of the meeting



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GOVERNMENT OF MAHARASHTRA
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(NAAC 'A+' Grade Accredited by NAAC (2022) with CGPA 3.45)
(Approved by PCI New Delhi, D.T.E. (M.S.) & Affiliated to M.S.B.T.E. Mumbai,
Shivaji University, Kolhapur) DTE Code - 6008



Ref. No./GCOPK/NAAC/2022-23/ 2540


Date: 21 SEP 2022

Action Taken Report on Feedback Analysis


Faculty Meeting

The details of Academic calendar have been discussed in the meeting. All the class teachers were instructed for collection of the feedback from D. Pharm, B. Pharm & M. Pharm students during the academic year 2022-23. The feedback analysis report of Academic year 2021-22 has been discussed and following actions had taken.

Sr.No.	Points	Action taken
1	Institute-Industry interaction	All faculties discussed regarding industrial visit and concluded that M Pharm and B Pharm Students will explore Industrial visit in the month of December.
2	Enhancing practical Skills	All the teachers were instructed to use newer techniques of the teaching such as ICT based tools to make the student understand and learn the practical's more.
3	Involvement of Students in Workshops, Training and conferences	All faculties were informed to motivate students to increase their participation in various Workshops, Training and conferences
4.	Project work and Research publication	All faculties discussed regarding Project work given to UG and PG students and concluded that practical based project must be given to Students and motivate them to do publication



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Ref.no/GCOPK/NAAC/2024-2025/ 3569

Date:

Action Taken Report on Feedback Analysis

16 DEC 2024

Faculty Meeting

The details of academic calendar have been discussed in the meeting. All the faculties discussed feedback analysis report of feedbacks obtained from different stakeholders and suggested action to be taken for same.

Sr. No.	Points	Action Taken
1	Need of industrial exposure	The decision has been taken to organise the industrial and hospital visits for students
2	Project work and research publication	All faculties discuss regarding project works given to UG and PG students and concluded to motivate the students to do publications of research work
3	Need to improve placement of students	All faculties discussed regarding placements of students and meet accordingly with KPSF (Government College of Pharmacy, Karad Alumni). KPSF members agreed to provide strong support for improvement of placements of students



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